

## WORKSHOP PROGRAMME – CHRISTCHURCH

TIME	ACTIVITY	WHO
8.00am	Venue Set-up – LINZ contacts to meet with venue, ensure room set-up and AV equipment are all good to go.	[ s 9(2)(a) ]
8.15am	Wall Walk arrive at venue – LINZ contacts to meet on-site	[ s 9(2)(a) ]
8.45-9.00am	Participant Arrival – <b>Tea &amp; Coffee Available</b> - [ s 9(2)(a) ] to karakia kai	[ s 9(2)(a) ]
9.00-9.10am	<p>Mihi mihi &amp; Opening Karakia –</p> <p>Welcome all attendees and explain why we are all doing the Wall Walk and handover to Wall Walker for session.</p> <p><b><u>Speaking notes –</u></b></p> <ul style="list-style-type: none"> <li>- Welcome and thank you for taking time away from your work to join us here today.</li> <li>- We are pleased to bring The Wall Walk to you today – it is a valuable opportunity for us to collectively build our knowledge of Aotearoa/New Zealand history and Te Tiriti o Waitangi</li> <li>- This is important as it helps us better understand the value of the partnership between Māori and the Crown, and the role Toitu te Whenua has in upholding and strengthening the relationship, as stated within our Whaingā Amorangi Plan.</li> <li>- Our vision under Whāinga Amorangi is for Toitū Te Whenua to have the capability and willingness to confidently engage and effectively partner with Māori to understand, develop and care for whenua, moana and Arawai – this directly relates to both our Whakataukī, Our Outcomes and Strategic Intentions:</li> <li>- <ul style="list-style-type: none"> <li>o <b>Our whakataukī</b> ‘Whatungarongaro te tangata toitū te whenua – People come and go but the land remains’ is our guiding light, and at the core of who we are and what we do’.</li> </ul> </li> </ul>	[ s 9(2)(a) ]

[ s 9(2)(a) ]

	<ul style="list-style-type: none"> <li>○ <b>Our Outcomes</b> – ‘We are a respected and honourable Treaty partner with strong and enduring relationships’.</li> <li>○ <b>Strategic Intentions</b> – ‘Commitments, including Treaty settlement commitments, are honoured, helping enable wellbeing outcomes for Māori and iwi’. And, ‘enduring relationships with Māori and iwi are established and maintained’.</li> </ul> <p>- In a broader Public Service sense – Section 14 of the Public Service Act 2020 explicitly recognises the role of the public service to support the Crown in its relationships with Māori under Te Tiriti o Waitangi. It also imposes an obligation on public service leaders to develop and maintain the capability of their agency to engage with Māori and to understand Māori perspectives.</p> <ul style="list-style-type: none"> <li>○ To get there, we need to empower our people with continuous learning and exposure to experiences to understand why the Māori Crown relationship is important and know how to reflect this understanding so we engage effectively and confidently with Māori.</li> <li>○ Today’s Wall Walk is additional to work already in place at Toitū Te Whenua, which includes our Māori language and culture policy, Māori Language Plan (He Whāriki Whakatupu te Reo Māori), Ngā Pūkenga (our capability framework), He Pikinga capability training programmes, LINZ Kōrero Māori booklet, weekly waiata sessions, our LINZ karakia, our LINZ waiata and our established Tikanga Advisors and Whānau group networks.</li> </ul> <p>- After the Wall Walk – we will have a break for kai and then re-gather for a reflection session. This is a chance for us to think about our learning this morning and begin to contextualise it into our roles and the work we do at Toitu Te Whenua</p> <p>- Introduce Wall Walk facilitator and handover to her/him.</p>
9.10-10.45am	The Wall Walk begins
10.45-11.00am	<b>Morning Tea</b> - [ s 9(2)(a) ] karakia kai
11.00am-1.00pm	The Wall Walk continues
1.00-1.10pm	Wall Walk Concludes

	<ul style="list-style-type: none"> <li>- [ s 9(2)(a) ] thank to Wall Walker – and let everyone know to meet back after lunch for reflection session.</li> </ul>
1.10-2.00pm	<p><b>Lunch</b></p> <ul style="list-style-type: none"> <li>- [ s 9(2)(a) ] karakia kai</li> </ul>
2.00-3.30pm	<p><b>Reflection Session</b></p> <p><b><u>Speaking Notes</u></b></p> <ul style="list-style-type: none"> <li>- This part of the day is the time for us to take the time to reflect on our learning this morning. This is the time for us to reflect on and consolidate your learnings/insights from the Wall Walk and consider how these relate to our work here at Toitū Te Whenua.</li> <li>- For the next 1 hour – you will break into small groups to discuss impact of content/session – we have a worksheet for you to work through which will help you with your group discussion and reflection.</li> <li>- We suggest that for each of the workshop – you have a group discussion and then note your reflections down.</li> <li>- We will then come back together as a whole group and report back for 30mins</li> </ul>
3.30pm	<p><b>Session Ends - Closing Karakia</b></p> <ul style="list-style-type: none"> <li>- [ s 9(2)(a) ] lead closing karakia</li> </ul>

[ s 9(2)(a) ]

1 Week Later	<p><b>Follow Up Email to Attendees</b></p> <ul style="list-style-type: none"> <li>- Attendee notes summary from Wall Walk De-Brief – maybe ask people to take a photo of their reflection sheet and email to us?</li> <li>- Suggested follow up activities to do individually or with your team, poss including listening Judge Joe Williams 2022 IPANZ Conference address</li> <li>- Download DIA's Te Tiriti workbook to look at working through –</li> </ul>
--------------	---

[ s 9(2)(a) ]

[ s 9(2)(a) ]

	- Register for Te Reo course
--	------------------------------

Released under the Official Information Act 1982